

 <p>ODACS Old Dominion Association of Christian Schools</p>	<b>Workshop 6: Friday, 9:30 – 10:20</b>
<b>A 1</b> A, G, P  30	<b>Why Religious Freedom Matters</b> <u>Mr. Paul Smith; Citizen Impact USA, Loganville, GA</u> Should American Christians fight for religious freedom? Some wrestle with questions like, “Should I care if a student is denied the opportunity to pray at a public school event?” or “Should a baker or florist deny providing wedding services to a same-sex couple?” To be sure, Christians should not be willfully ignorant of the importance of religious freedom.
<b>A 2</b> H  30	<b>Student Participation in Teaching Social Studies</b> <u>Mrs. Gail Nicholas; Bob Jones University, Greenville, SC</u> This workshop covers available methods for student participation in teaching history, government, economics, and geography classes. Methods include role-playing, simulations, group work, and individual reports and projects. Objectives include using variety in the classroom, learning to work together, learning by doing, and using the brighter students to teach the slower students.
<b>A 3</b> A, G  30	<b>Qualities and Characteristics of an Outstanding Teacher</b> <u>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</u> Why are some teachers more effective in guiding their students to learn? This seminar identifies the qualities and characteristics of an outstanding teacher from educational research and from the life of Jesus Christ and relates them to the Christian school classroom.
<b>A 4</b> A, G, P  30	<b>Ministry Ethics</b> <u>Dr. Matt Davis; Maranatha Baptist University, Watertown, WI</u> This workshop will examine how we tend to overestimate our ability to do what is right and how we can unintentionally act unethically. Ministry workers are not immune from ethical dilemmas. God’s Word provides guidance that will help us if we properly recognize the shortcomings of our own decision-making and the ethical nature of the challenges we face.
<b>A 5</b> A, G  30	<b>The Use of DataManager™</b> <u>Mr. Gary Peltier; American Association of Christian School, Chattanooga, TN</u> DataManager™ is a powerful online resource for managing the Iowa and CoGAT assessment programs. DataManager™ allows school staff to construct and view reports, interpret and analyze results, and access digital resources.
<b>A 6</b> UE  75	<b>Livening Language Arts</b> <u>Miss Amy Amsbaugh; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Students learn best when their minds are active and focused. Your language and spelling classes can stay lively throughout the school year when using a variety of ways to review and drill. Come to find out some great ways to liven up your language and spelling classes.
<b>A 10</b> A, E, H  140	<b>Understanding and Supporting Gifted Students</b> <u>Mrs. Krista Smith; Veritas Baptist College, Fredericksburg, VA</u> By understanding and supporting gifted students effectively, educators can foster an environment where their talents and abilities can flourish. This workshop equips participants with practical strategies, insights, and resources to nurture the potential of gifted learners, promoting their academic, social, emotional, and spiritual growth.

<b>A 14/15</b> A, G, P  75	<b>Quick and Simple Progress Monitoring</b> <u>Dr. Heather Hancox; Bob Jones University, Greenville, SC</u> It takes two minutes to learn which students can’t divide by two-digit numbers, write complex sentences, or comprehend what they are reading. Brief, targeted probes help teachers quickly assess student understanding, analyze student errors, and adjust instruction. This workshop presents the creation, administration, and analysis of assessment probes.
<b>A 16</b> LE  30	<b>Reaching Their Hearts</b> <u>Miss Sara Fuller; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Matthew 19:14 “But Jesus said, Suffer little children, and forbid them not, to come unto Me: for of such is the kingdom of heaven.” While many teachers declare Bible class to be their favorite, others quietly admit Bible class is a struggle. If you would enjoy a Bible class refresher or are looking for ideas to energize Bible time, learn how clear procedures, purposeful approach, and careful planning will help you maximize this special time.
<b>C 1/2</b> E  75	<b>Diagnosing and Treating Reading Difficulties</b> <u>Mrs. Dana Davis; Maranatha Baptist University, Watertown, WI</u> There are many reasons why reading can be hard for some children. Learn research-proven strategies that can be used to help your students overcome specific reading difficulties in the five essential areas of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.
<b>C 3</b> A, UE, S  40	<b>Unlocking Word Power: The Importance of Latin Affixes in Literacy Instruction</b> <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> This workshop is designed to equip educators with practical knowledge and hands-on activities to integrate Latin affixes effectively into their literacy instruction. Participants will leave with a deeper understanding of the power of Latin affixes in vocabulary development and reading comprehension, along with strategies to implement in their classrooms.
<b>C 4</b> A, G  40	<b>A Whale of a Tale</b> <u>Mr. Jeff Setzer; Creation Family Ministries, Hickory, NC</u> Did whales once live on land? Were humans once fish? While the evolutionist’s answer is a confident Yes, the Bible believer knows better! Such absurd ideas have been taught as fact for many years to young and old around the world, with devastating effect. What simple facts does the creationist need to know to help young people not be swayed?
<b>C 5</b> C, K  40	<b>Cooking Up Success in Numbers Time</b> <u>Miss Charity Kerr; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Kindergarten numbers time lays the foundation on which all other grades will build and should be a very active time of the day. This session equips you with ways to vary how you present and review concepts as well as ideas for holding your students’ attention as you teach in an effective and enjoyable way.
<b>C 6</b> A, G, P  40	<b>Biblical Principles of Music</b> <u>Mr. Matt Smith; Shenandoah Baptist Academy, Cleveland, TN</u> Our students are immersed in a popular culture that is highly musical. We must point them to understand God’s Word and call them to honor Him with their choices in music, both in worship and in entertainment. Examining God’s Word to realize the power of music will help us to understand its created goodness and to identify its fallen sinfulness.
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	